



**Queensland**

First Name	Surname	Email	Role	Dept/School/Faculty	Institution	T&L Interests
Stephanie	Beames	s.beames@uq.edu.au	Project Manager	School of Education	University of Queensland	
Shaun	Belward	shaun.belward@jcu.edu.au	Senior Lecturer	Science, Technology & Engineering	James Cook University	T&L in first year mathematics; improving student learning of mathematics; how to use technology to enhance student learning; how to use group work to enhance student learning.
James	Dalitz	james.dalitz@jcu.edu.au	Casual Tutor/ Researcher	Mathematics and Education	James Cook University	Maths in education, Maths talk, Study groups
Charisse	Farr	a.farr@qut.edu.au	Assistant Learning Support Coordinator (Maths)	Mathematical Sciences	Queensland University of Technology	Supporting the development of quantitative skills in mathematics and non-maths students at the undergraduate level. Increasing student engagement in mathematics. Blended learning and flipped classrooms in mathematics. Using peer programs to support learning in maths.
Michael	Jennings	msj@maths.uq.edu.au		School of Maths and Physics	University of Queensland	Transition from secondary to tertiary mathematics; First-year teaching and learning diagnostic testing.
Peter	Johnston	p.johnston@griffith.edu.au	Head of Applied Mathematics	School of Natural Sciences	Griffith University	First year support; Online learning; Online assessment
Dan	Mallet	dg.mallet@qut.edu.au	Assistant Dean, Learning and Teaching	Mathematical Sciences School	Queensland University of Technology	Mathematics Mathematical modelling; Engineering mathematics; Preparatory mathematics; Calculus ;Linear Algebra; Differential Equations; Preservice teacher mathematics education; Program design; Authentic assessment; Technology enhanced mathematics teaching; Collaborative learning in mathematics
Desley	Pidgeon	d.pidgeon@cqu.edu.au	Lecturer	School of Access Education	Central Queensland University	Interested in finding ways to support students in rekindling the magic of maths. Am interested in strategies that promote the curiosity and improve understanding in mathematical concepts.
Steve	Sugden	ssugden@bond.edu.au			Bond University	Using Excel/spreadsheet modelling to illustrate basic mathematical principles and to develop modelling and representation skills. To seek insight via patterns and tables, with conditional formatting and other tools of the modern spreadsheet. To introduce such activities in very early grades - even grade one. To turn kids on to maths at an early age. To foster engagement and banish math anxiety!

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Aaron	Wiegand	awiegand@usc.edu.au	Senior Lecturer Math. Modelling	S. of Science and Engineering/F. of Science, Health, Education and Engineering	University of the Sunshine Coast	How to inspire more than just a handful of students to explore and discover mathematics (or any discipline) for themselves? How to make them see beyond "assessment" and "marks"? I can't help but think there must, somewhere, be a simple way to penetrate and dispel the thick fog that hides the beauty and delight of mathematics from so many students.
Therese	Wilson	tm.wilson@qut.edu.au	Learning Support Coordinator (maths)		Queensland University of Technology	Supporting the development of quantitative skills in non-maths students, particularly in nursing, education and exercise science students. Statistical literacy and reasoning at the secondary/tertiary interface. Using peer programs to support learning in maths.