



Member List

First Name	Surname	Email	Role	Dept/School/Faculty	Institution	T&L Interests
Amie	Albrecht	amie.albrecht@unisa.edu.au	Lecturer	School of Information Technology and Mathematical Sciences	University of South Australia	First-year service courses; Pre-service teachers; Developing skills in mathematical thinking
Lyn	Armstrong	l.armstrong@uws.edu.au	Mathematics Support lecturer	Mathematics Education Support Hub/Office of the Pro-Vice Chancellor (Education)	University of Western Sydney	Mathematics preparation/ bridging courses; Diagnostic testing of commencing students; Blended and online strategies for mathematics, statistics and numeracy material (especially for engineering, science, business and nursing students).
Stephanie	Beames	s.beames@uq.edu.au	Project Manager	School of Education	University of Queensland	
Shaun	Belward	shaun.belward@jcu.edu.au	Senior Lecturer	Science, Technology & Engineering	James Cook University	T&L in first year mathematics; improving student learning of mathematics; how to use technology to enhance student learning; how to use group work to enhance student learning.
Peter	Bier	p.bier@auckland.ac.nz	Professional Teaching Fellow	Department of Engineering Science	University of Auckland	Teaching of large under graduate classes; Acceleration and extension of secondary school mathematics students; Using open-ended problems to challenge students; Engineering mathematics education, Teaching Software development; The use of scalable online tools to quickly respond to queries and to provide timely feedback; Tablet technology and its impact on education
Steven	Bowe	sbowe@swin.edu.au	Lecturer in Applied Statistics	Statistics, Data Science and Epidemiology	Swinburne University of Technology	Secondary level Mathematics, Tertiary level - Applied Statistics, Biostatistics, Epidemiology and maths
Kathy	Brady	kathy.brady@flinders.edu.au	Head, Student Learning Centre	Student Learning Centre	Flinders University	Academic numeracy
Cathy	Bushell	CathyBushell@bigpond.com	Learning support teacher	Learning support	Victoria University	Advanced Engineering Mathematics, Visualization Data analysis, Wave mechanics, Solar Physics and helioseismology

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Christopher	Chin	ckhchin@amc.edu.au	Deputy Director (Students and Education)	Australian Maritime College, National Centre for Maritime Engineering and Hydrodynamics	University of Tasmania	First year Engineering Maths: Calculus, online assessment, flipped classroom, student engagement
Samantha	Clarke	samantha.clarke@sydney.edu.au	Academic Developer	School of Mathematics & Statistics, Faculty of Science	University of Sydney	
Brendan	Cooney	brendan.cooney@rmit.edu.au	Senior Coordinator: Maths & Science	Study and Learning Centre	RMIT University	Maths and science education including supporting technologies
Lito	Cruz	lito.cruz@monash.edu	Teaching Associate	Caulfield School of IT & School of Mathematical Sciences	Monash University	Theory of Computation Discrete Maths Logic in Computing
Mary	Coupland	Mary.Coupland@uts.edu.au	Director, Maths Study Support Centre	Mathematical Sciences	University of Technology Sydney	
Nuala	Curley	nuala.curley@ucd.ie	PhD student in mathematics education	School of Mathematics and Statistics	University College Dublin	My research is looking at the mathematical difficulties which students present at the Maths Support Centre with, from given first year modules?
James	Dalitz	james.dalitz@jcu.edu.au	Casual Tutor/ Researcher	Mathematics and Education	James Cook University	Maths in education, Maths talk, Study groups
Stephen	Davis	stephen.davis@rmit.edu.au	Senior Lecturer, Honours Program Leader	School of Mathematical and Geospatial Sciences	RMIT University	Teaching first-year mathematics, particularly Calculus; alternatives to the traditional lecture mode of teaching
Kerrie	Cullis	kcullis@csu.edu.au	Mathematics and Statistics	School of Computing and Maths	Charles Sturt University	Mathematics and Statistics
Robert	Dixon	r.dixon@unimelb.edu.au	Lecturer	Dept of Economics	University of Melbourne	Basic maths and statistics.
Alina	Donea	alina.donea@monash.edu	Senior Lecturer	School of Mathematical Sciences	Monash University	Advanced Engineering Mathematics; Vizualization Data analysis; Wave mechanics; Solar Physics and heliseismology
Anthony	Edwards	awedwards@swin.edu.au	Lecturer in Mathematics Education	School of Mathematics	Swinburne University of Technology	Use of examples in tertiary mathematical reasoning, student understanding in tertiary mathematics, student engagement with online learning resources and approaches to measuring the impact of mathematics and statistics support.
Tanya	Evans	t.evans@auckland.ac.nz	Undergraduate Coordinator	Department of Mathematics	University of Auckland	Professional Development; Active Learning; The Flipped classroom

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Charisse	Farr	a.farr@qut.edu.au	Assistant Learning Support Coordinator (Maths)	Mathematical Sciences	Queensland University of Technology	Supporting the development of quantitative skills in mathematics and non-maths students at the undergraduate level. Increasing student engagement in mathematics. Blended learning and flipped classrooms in mathematics. Using peer programs to support learning in maths.
Vicki	Fracarossi	vfracarossi@studygroup.com	AHOD University of Sydney Foundation Program	Taylor's College	University of Sydney	Preparing Overseas Foundation students for 1st year Mathematics courses at the University of Sydney
Catheryn	Gray	catheryn.gray@unsw.edu.au	Learning Advisor (Mathematics)	The Learning Centre	University of New South Wales	
Rowan	Herbert	r.herbert@auckland.ac.nz	Professional Teaching Fellow	Faculty of Medical and Health Sciences	University of Auckland	Blended Learning, Bridging Education
Deborah	Jackson	D.Jackson@latrobe.edu.au	Lecturer/Tutor, Curriculum Fellow, Manager Maths Skills Program.	Department of Maths & Stats/Faculty of Science, Technology and Engineering	La Trobe University	Mathematics education broadly; mathematics support.
Simon	James	simon.james@deakin.edu.au	Lecturer	School of Information Technology, Faculty of Science, Engineering and Built Environment	Deakin University	Worked Example Videos; Teaching of pre-service primary teachers
Tricia	Jelbart	Tricia.Jelbart@vu.edu.au	Numeracy Education Developer	VU College	Victoria University	Teaching tertiary students basic Maths required for Nursing, Education, Business and Trades. Assisting lecturers to develop programs, strategies and resources to help students learn basic Maths required for Nursing, Education, Business and Trades. Improving the courses at secondary level to ensure students have the basic Maths required for Nursing, Education, Business and Trades to make a successful transition to higher education
Michael	Jennings	msj@maths.uq.edu.au		School of Maths and Physics	University of Queensland	Transition from secondary to tertiary mathematics; First-year teaching and learning diagnostic testing.
Peter	Johnston	p.johnston@griffith.edu.au	Head of Applied Mathematics	School of Natural Sciences	Griffith University	First year support; Online learning; Online assessment
Olivia	Kelly	olivia.m.kelly@hotmail.com	Teacher		St Michael's Grammar School	Primary and middle years maths teaching

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Nazim	Khan	nazim.khan@uwa.edu.au	Lecturer, co-ordinator of large first year class	Mathematics and Statistics	University of WA	Assessments Flipped and Peer instruction
Deb	King	dmking@unimelb.edu.au	Lecturer, Asst. Dean UG Programs	Department of Mathematics and Statistics	University of Melbourne	diagnostic testing, first year curriculum, assessment and mathematical misconceptions.
Adrian	Koerber	adrian.koerber@adelaide.edu.au	Director of FY Studies	School of Mathematical Sciences	University of Adelaide	
Miriam	Krakovska	m.krakovska@uws.edu.au	Manager, Mathematics	Academic Pathways	University of Western Sydney college	Mathematics and Statistics
Bernardo	Leon De La Barra	b.a.leondelabarra@ieee.org		School of Engineering and ICT	University of Tasmania	
Heather	Lonsdale	heather.lonsdale@curtin.edu.au	Lecturer	Mathematics and Statistics	Curtin University	Assessment and feedback; flipped classroom models; first year transition; student engagement in service teaching.
Robert	Maillardet	rjmail@unimelb.edu.au	Lecturer/Tutor in maths and stats	Mathematics and Statistics Faculty of Science	University of Melbourne	Online learning; Probability Introductory statistics; Simulation Mathematical Statistics
Dan	Mallet	dg.mallet@qut.edu.au	Assistant Dean, Learning and Teaching	Mathematical Sciences School	Queensland University of Technology	Mathematics Mathematical modelling; Engineering mathematics; Preparatory mathematics; Calculus ;Linear Algebra; Differential Equations; Preservice teacher mathematics education; Program design; Authentic assessment; Technology enhanced mathematics teaching; Collaborative learning in mathematics
Alasdair	McAndrew	Alasdair.McAndrew@vu.edu.au	Discipline Leader, Mathematics & Physics	College of Engineering & Science	Victoria University	Teaching with technology, Transition from school- university and TAFE – university, supporting equity groups, mathematics education & teacher training, service mathematics, supporting "weak" students.
Carmel	McNaught	carmel.mcnaught@cuhk.edu.hk	Curriculum and evaluation consultant		The Chinese University of Hong Kong	Semi-retired, 40 years in higher education in many countries, mainly in curriculum design, learning support and evaluation in the sciences, including mathematics.

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Maria	Meehan	maria.meehan@ucd.ie	Senior Lecturer in Mathematics	School of Mathematics and Statistics	University College Dublin	Interest in research on the use of online resources in teaching and learning mathematics, especially in large first year university mathematics modules. Also interested in the transition from post-primary to tertiary mathematics - specifically the impact that this transition has on sense of belonging and identity.
Margaret	Mercovich	mercovich@bigpond.com	Maths and Numeracy Adviser to Student Maths Mentors	Students Helping Students	Deakin University, Burwood	I am a Mathematics and Numeracy Adviser to students mentoring undergraduate students. My interests focus on scaffolding mathematical knowledge to improve student learning outcomes.
Helen	Middleton	H.Middleton@murdoch.edu.au	Lecturer/Teaching Scholar	School of Engineering & Information Technology	Murdoch University	Bridging Maths Programs, Diagnostic Tests and Internationalisation
Susan	McGlynn	s.mcglynn@westernsydney.edu.au	Mathematics Learning Support	Mathematics Learning Support Hub	Western Sydney University	evaluating first year university students proportional reasoning
Anthony	Morphett	a.morphett@unimelb.edu.au	First year lecturer/tutor	Department of Mathematics and Statistics	University of Melbourne	
Ute	Mueller	u.mueller@ecu.edu.au	Associate Professor	School Of Engineering	Edith Cowan University	Teaching of Linear Algebra
Scott	Murray	scott.murray@canberra.edu.au	Assistant Professor	Program of Mathematics and Statistics	University of Canberra	First year mathematics teaching, especially for IT and SE students. More advanced courses in algebra and combinatorics, and their applications.
Julia	Novak	j.novak@auckland.ac.nz	Undergraduate Coordinator	Department of Mathematics	University of Auckland	Active learning in large lectures. Inclusive teaching.
Frank	Nowak	frank_nowak@hotmail.com	Remedial Numeracy Teacher	Primary Department	St Joseph's College, Katherine	Working with mostly remote-based students who have moved into town and need help to catch up in maths with their peers. These students also tend to do poorly when they move into secondary education ... and practically none end up in science- or maths-based studies after high school.
Michael	Page	michael.page@monash.edu	Assoc. Professor, Director of Undergraduate Studies	School of Mathematical Sciences	Monash University	The undergraduate mathematics curriculum in general, innovative methods of teaching large classes.

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Desley	Pidgeon	d.pidgeon@cqu.edu.au	Lecturer	School of Access Education	Central Queensland University	Interested in finding ways to support students in rekindling the magic of maths. Am interested in strategies that promote the curiosity and improve understanding in mathematical concepts.
Sally	Porter	sally.porter@rmit.edu.au	Maths teacher	Study & Learning Centre	RMIT University	Concurrent maths support/Equity/Transition
Leon	Poladian	leon.poladian@sydney.edu.au	Assoc. Prof/Lecturer	School of Mathematics and Statistics	University of Sydney	Transition from high school to university; Service teaching; Gifted and talented high school students; Pre-service and in-service teacher education; Public communication and outreach
Nicolette	Rattenbury	nicolette.rattenbury@auckland.ac.nz	Professional Teaching Fellow	Dept of Physics	University of Auckland	
Jay	Quince	jay.quince@det.nsw.edu.au	Head Teacher Mathematics		Parkes High School	
Robert	Salama	r.salama@westernsydney.edu.au	Casual lecturer/tutor	School of Computing, Engineering and Mathematics	Western Sydney University	
Cami	Sawyer	c.sawyer@massey.ac.nz	Senior Tutor	Mathematics/Institute of Fundamental Sciences	Massey University	First year teaching, incorporating technology, changing learning and teaching, assessment, how students learn
Lisa	Schmidt	lisa.schmidt@flinders.edu.au	Senior Lecturer in Higher Education	Centre for University Teaching	Flinders University	
Caz	Sandison	sandison@uow.edu.au	Senior Lecturer	School of Mathematics	University of Wollongong	First year; mastery; interactive teaching; pre-service secondary teacher training
Katherine	Seaton	k.seaton@latrobe.edu.au	Associate Professor, Department Teaching and Learning Director	Department of Mathematics and Statistics	La Trobe University	Engagement, assessment and feedback (particularly task design at the micro-level), secondary-tertiary connection
Elena	Sinchenko	esinchenko@swin.edu.au	LAS advisor (maths)	Student Advancement	Swinburne University of Technology	Maths in VE to HEd Pathways programs
Don	Shearman	d.shearman@uws.edu.au	Assoc. Lecturer	Mathematics Education Support Hub	University of Western Sydney	Teaching a range of first year maths and stats units, research in learning analytics and their use in improving maths education support.
Erica	Smith	esmith32@une.edu.au	Lecturer in Chemistry	School of Science and Technology	University of New England	First Year Chemistry Assumed Knowledge Numeracy for STEM programs
Sharon	Stephen	sharon.stephen@sydney.edu.au	Director of First Year and Senior Lecturer	School of Mathematics and Statistics	University of Sydney	Teaching large groups, technology in lectures, online resources/assessments.

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Steve	Sugden	ssugden@bond.edu.au			Bond University	Using Excel/spreadsheet modelling to illustrate basic mathematical principles and to develop modelling and representation skills. To seek insight via patterns and tables, with conditional formatting and other tools of the modern spreadsheet. To introduce such activities in very early grades - even grade one. To turn kids on to maths at an early age. To foster engagement and banish math anxiety!
Susan	Thomas	susan.thomas@rmit.edu.au	Maths teacher	Study and Learning Centre	RMIT University	Concurrent maths support. VE and associate degree articulation to undergraduate degree.
Patrick	Tobin	Patrick.Tobin@acu.edu.au	Lecturer	School of Arts, Melbourne	Australian Catholic University	Curriculum development; technology use and suitable assessment instruments; teaching mathematics for teachers and engineering; modern applications with an Operations Research focus.
Ian	van Loosen	I.Loosen@curtin.edu.au	1st Year Undergraduate Coordinator	Department of Mathematics and Statistics	Curtin University	
Aaron	Wiegand	awiegand@usc.edu.au	Senior Lecturer Math. Modelling	S. of Science and Engineering/F. of Science, Health, Education and Engineering	University of the Sunshine Coast	How to inspire more than just a handful of students to explore and discover mathematics (or any discipline) for themselves? How to make them see beyond "assessment" and "marks"? I can't help but think there must, somewhere, be a simple way to penetrate and dispel the thick fog that hides the beauty and delight of mathematics from so many students.
Therese	Wilson	tm.wilson@qut.edu.au	Learning Support Coordinator (maths)		Queensland University of Technology	Supporting the development of quantitative skills in non-maths students, particularly in nursing, education and exercise science students. Statistical literacy and reasoning at the secondary/tertiary interface. Using peer programs to support learning in maths.